

February & March Newsletter



Language Arts:



Our Unit 6 Theme is: Red, White, & Blue

"Patriotism" is the key word in this unit. This unit deals with getting the children to understand the concept of patriotism: the love of and loyalty to ones own country. Currently, their love and loyalty is for their family, friends, and school. Even though this is their main focus they are still able to start learning about their own country and what its symbols and ideas are, and take pride in what patriotism stands for.

The purpose of this next Unit is for the students to think, and explore their own ideas about patriotism. In class the children will hear and read many different printed materials that explore feelings of national pride. The children will learn different ways to show patriotism, and the history behind our national symbols and holidays. The children will gain insight of what it means to be a good citizen.



Goals of Unit 6 are:



1. Learn about Patriotism by "reading" books on their own, listening to stories, reciting poetry, and classroom activities that encourage the exploration of national pride.
 2. Provide opportunities for the children to learn more about literacy features of informational selections and poetry.
 3. Through a variety of activities continue the children's desire to learn about creating literacy works on their own. The Focus is on patriotism, national symbols, and all about their very own family history.
- Writing Letters/ Daily Journaling:
 - Letter Formation, Punctuation, Spacing, and Sentence Structure.
 - Inventive spelling:
 - Children using their sound knowledge to spell words on their own.

Example: Monda → Monday

Information about this unit theme. <http://www.sra4kids.com/>.



Classroom Literature for Unit 6:

- "A Flag for Our Country"
- "Patriotism"
- "Hats Off for the Fourth of July"
- "America the Beautiful"
- "The American Wei"



Math:



This month we will begin our State adopted Math curriculum Harcourt Math

Chapter 7 Counting & Writing Numbers 10-30: Students will understand how to use the ten frame. They will skip count by tens to get to 100 and count on from 10 to get 11-19 objects and count on from 20 to get 21-29 objects. They will also practice writing their number the school way top to bottom, which will help reduce the amount of reversals in writing their numbers 16's, 27's, & 19's. Finally, they will also work on recognizing & writing numbers 11-30.

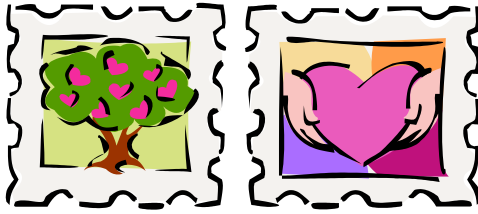
Vocabulary: ten, twenty, thirty, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty- thirty, one more, one less, same, how many?, count, match, group, equal to

Chapter 8 Money: Students will understand how to examine and talk about different types of money. They will be able to identify, and count coins pennies, nickels, dimes, and quarters. Students will describe, compare, and discuss the different colors, shapes, and presidential names on the coins.

Vocabulary: Penny, pennies, nickel, dime, quarter, same amount, equal more than, less than, same as, equal, cents, and greater than



Social Studies:



Bringing Friendships to our community

- Children will use what they learned in the previous months to make a difference in their local community and share friendship and kindness. They learned about true kindness and caring with their studies about Dr. Martin Luther King Jr.

Multicultural Awareness: Being Treated Equally

<http://www-cgi.cnn.com/SPECIALS/1998/mlk.page/> <http://www.holidays.net/mlk/story.htm>

*The Text of Dr. Martin Luther King, Jr.'s
"I Have a Dream" Speech*



Martin Luther King, Jr., African-American civil rights leader

Addresses the March on Washington

"I have a dream my four little children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character."
(Lincoln Memorial, Washington, D.C., August 28, 1963)



Fine Arts:

Through teaching the fine arts, the students will learn how to be good listeners, speakers, and develop their writing strategies, thus enabling them to be successful community members.

• Creating Hearts in Picasso style



Life Science:

- We will learn how to grow grass.

Botany: Using our five senses to investigate what plants need to grow.

- Plant bulb around our school to make our campus look beautiful
- Write about the part of the bulb plant
- Scientific investigation about what bulb plants need to grow

Physical Science:

Weather: Wind, Rain, Sun, & Snow

The children would love to experience real snow. If any parents are able to get it and can bring it to us, all the children could have a real hands on experience with the best part of winter **SNOW!!!**

PLEASE IF ANY PARENTS CAN HELP US WITH GETTING THIS PLEASE SEND A NOTE IN THE GREEN NOTICE FOLDER.

Thanks Mrs. Garcia and Mrs. Wade